



ALL SAINTS COLLEGE
Key Stage 4 Options





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Principal's Introduction

This guide for pupils and parents is a summary of the courses on offer across Key Stage 4. Your daughter/son is about to embark on a new and exciting pathway. In All Saints College we show boys and girls that through a combination of hard work and enjoyment they can become extraordinary. It is our goal to ensure that every pupil achieves their full potential and that they are provided with the necessary supports to cope with any challenges that they may meet.

We want them to be able to make informed decisions about choices that will help determine their future pathways. All Saints College is all inclusive and young people from all backgrounds and abilities are welcomed, valued and encouraged to strive for and achieve success. Throughout their journey in All Saints College, every pupil is supported in their learning and their personal development.

Our school has a strong focus on academic achievement, where every child is presented with appropriate personal targets and goals. All pupils are guided by a team of outstanding professionals who work hard to remove barriers to learning and who ensure that each child achieves their full potential.



The curriculum offered in All Saints College is vibrant and relevant to the needs of the twenty first century. We are here to support your child make the right choices, so please ask for advice if you are unsure of any part of the process.

We want the best for our young people and we are committed to providing the best education and support systems that your child requires to ensure success.

Bronagh Farrimond

Mrs Bronagh Farrimond



BEFORE
NIGHT FALLS
KEITH GRAY

DRAGON
DRAGON

All Saints College
College of the Most Holy

All Saints College

Career Pathway Quiz

WHAT ARE YOUR STRENGTHS?

- Communication Skills
- Work Ethic
- Planning Skills
- Analysing Information
- Team Work
- Problem Solving Skills

WHAT TYPE OF PERSON ARE YOU?

- Realistic = **DOERS**
Likes working with hands, likes to fix things.
Engineer
Carpenter
Firefighter
Pilot etc
- Investigative = **THINKERS**
Likes to analyse data and solve problems.
Chemist
Engineer
Vet
Pharmacist etc
- Artistic = **CREATORS**
Enjoys making things or performing.
Actor
Dancer
Designer
Writer etc
- Social = **HELPERS**
Likes to work with other people, enjoys caring for others.
Nurse
Carer
Therapist
Teacher etc
- Enterprisers = **PERSUADERS**
Likes to start projects and make decisions.
Lawyer
Judge
Sales Consultant
Estate Agent etc
- Conventional = **ORGANISERS**
Enjoys structured jobs, working with numbers and following instructions.
Personal Assistant
Accountant
Secretary etc

What can I do to help as a Parent/Carer?

You may find the following guide helpful in discussing ideas and curriculum choices for your son/daughter in Key Stage 4. It may help you and your son/daughter to choose their courses for Key Stage 4 and also in starting to consider what they will do after Year 12. Remember, the important thing is to keep options open by choosing a broad and balanced range of subjects. You may wish to go through these questions and make brief notes before you complete the curriculum choices form.

What subjects does your son/daughter enjoy and what are they good at?

Could any of the subjects give a fresh challenge ?

How does your son/daughter learn best?

What type of course might suit them best?

Do they prefer exams or coursework?

Do they prefer writing essays or making things?

What kind of person is your son/daughter?

What are their interests?

Do they like writing projects, helping people, being outdoors or indoors?

Have they a career in mind?

If so, what qualifications do they need?

What learning route will this mean after Year 12?
(tick the relevant box)

- Continuing full-time education
- Employment with training and work-based learning
- Don't know? A broad mix of subjects would be a good idea to keep options open.

To make these important decisions **consider the following:**

Good Reasons to Pick a Subject

- I enjoy the subject.
- I am good at it.
- It is relevant to the degree or career that interests me.
- I am not sure what I want to do in the future but this subject will help keep my options open”.
- It is a subject I would like to get better at.
- I am ready for a challenge.

Bad Reasons to Pick a Subject

- I like the teacher.
(They might not be your teacher for GCSE. You are more likely to be successful if you have a positive relationship with all of your teachers.)
- My friends are doing it.
You may not end up in the same class
- I think it will be an easy subject.
- I don't know what I want to do in the future so will pick anything.
- Someone else thinks it is a good idea.
- It is a good subject for a girl or a boy.

What do the different qualifications mean?

GCSE

GCSE stands for General Certificate of Secondary Education. GCSEs are valued by schools, colleges, employers and universities. A GCSE involves studying the theory of a subject. It also involves carrying out your own investigations, completing assignments and at times some practical work.

GCSEs are assessed through a combination of exams and coursework. Employers consider passes A*-C “Good” passes.

OCN and Occupational Studies

OCN and Occupational Studies are portfolio and assessment based qualifications. They help you learn in a practical way. OCN and Occupational Studies qualifications help you develop skills which employers, colleges and universities value. OCN is assessed through practical work and written assignments.

They are equivalent to grades A-to C at GCSE.

What is a BTEC

BTEC stands for the Business and Technology Education Council. BTECs are specialist work-related qualifications. They combine practical learning with subject and theory content.

BTEC First Level 2 qualifications are the same standard to GCSEs. These offer an introduction to work in a vocational sector. Combined with other qualifications, these can enable you to go on to further study, to an apprenticeship, or into employment.

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What does a Level 1/2 Pass mean at KS4?

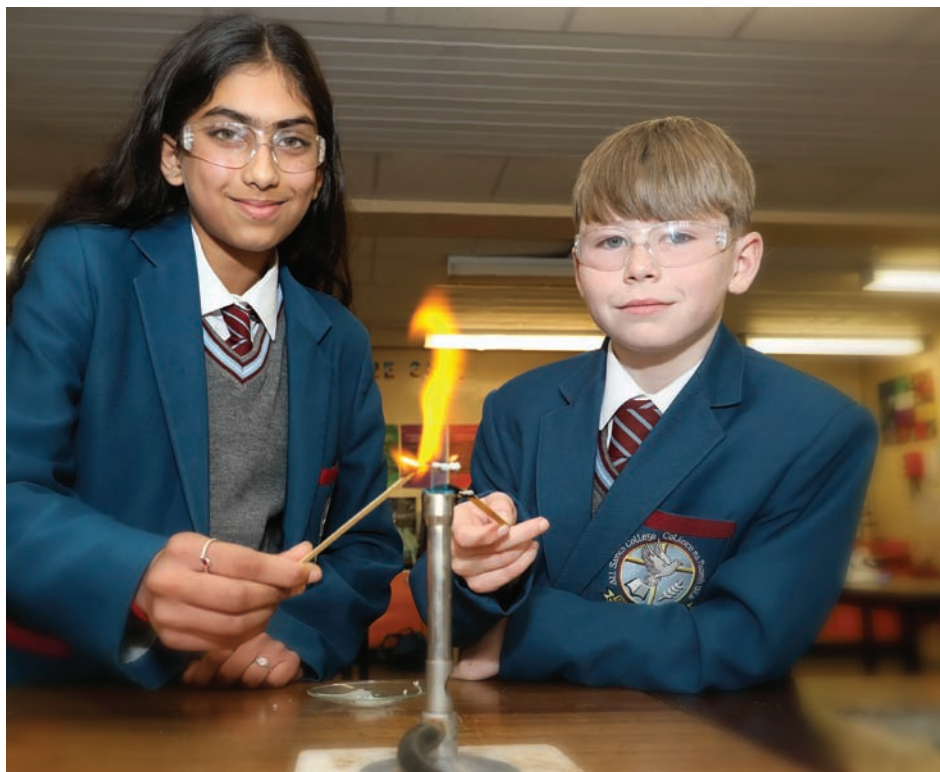
Level 2 passes provide the platform for progression to further Level 3 study at Post 16 in the Post-Primary setting or Further Education colleges.

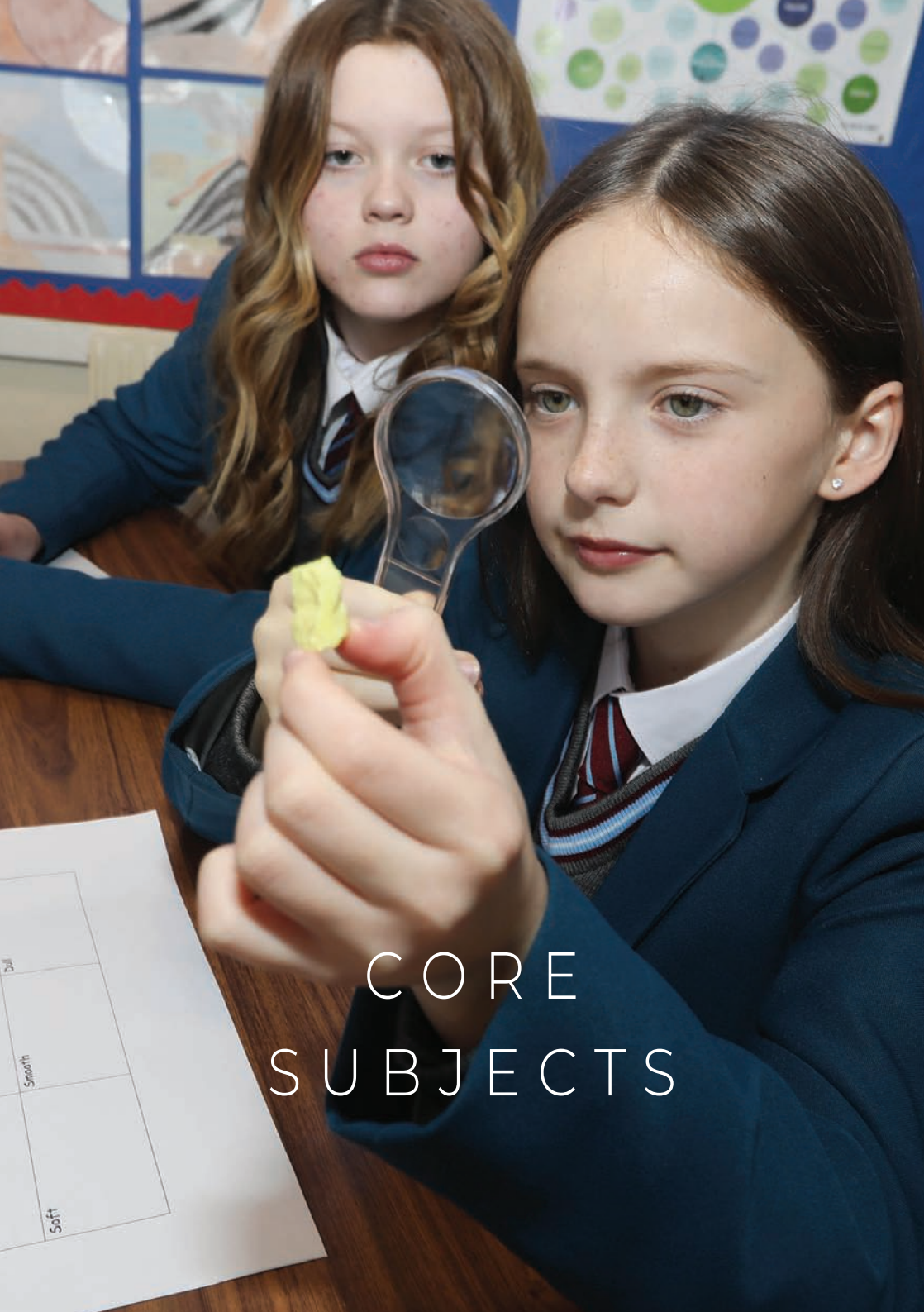
Level 1 passes provide the platform for progression to further Level 2 study at Further Education Colleges or training organisations.

Both Level 1 and Level 2 passes can provide a pathway to employment once KS4 study is completed.

EXAMINATION BODY	LEVEL 2 PASS						LEVEL 2 PASS		
GCSE POINTS(AQA/ EDEXEL Exam Boards)	9	8	7	6	5	4	3	2	1
GCSE (CCEA/WJEC)	A*		A	B	C* C		D	E	F-/G
OCC STUDIES/VOC AWARDS	L2 Dist*		L2 Dist	L2 Merit	L2 Pass		L1 Dist	L1 Merit	L1 Pass
BTEC	L2 Dist*		L2 Dist	L2 Merit	L2 Pass		L1 Pass		
OCN/PRINCES TRUST				B	Fail				







CORE SUBJECTS

Ball	
Smooth	
Soft	



Course duration: 2 Years

Course content

GCSE in English Language is unitised, so it's possible to take part of the assessment at the end of the first year of study.

The specification has four units:

Unit 1: Persuasive Writing and Reading to Access Non-Fiction and Media Texts (Exam)

Unit 2: Speaking and Listening (Controlled Assessment)

Unit 3: Controlled Assessment

Unit 4: Personal Writing or Creative Writing and Reading Literary and Non-Fiction Texts (Exam)

Benefits for the pupils

GCSE in English Language encourages students to develop a wide range of communication skills that will be essential in the workplace and beyond. Pupils will explore a wide range of fiction and non-fiction texts, developing their critical and analytical skills as well as exploring their own writing skills in functional, creative and personal writing. The Speaking and Listening unit increases pupil confidence in public speaking, with role play, group discussions and personal presentations. The course ensures that pupils can acquire essential life skills while developing an understanding and love of literature and the media.

Career Opportunities

Many career choices such as media, journalism, advertising and teaching have a direct link to English Language but a grade C in English Language is an essential requirement for further education, apprenticeships and employment. The qualification provides a benchmark for communication skills that are relevant to every job.

- Publishing
- Advertising and PR
- Teaching
- Arts



Examination Board: CCEA

Course duration: GCSE Mathematics is a two-year course made up of two modules. Pupils sit one module from M1-M4 and one module from M5-M8.

Course content

What will you do?

Throughout the two years, pupils will get the opportunity to study all areas of mathematics- Number, Handling Data, Algebra and Shape, Space and Measures.

How will I be assessed?

Pupils will sit one module from M1-M4 in Year 11. These modules are calculator papers and count as 45% of the total GCSE. There will be a resit opportunity in Year 12 if required. Pupils then complete their GCSE in Year 12 by sitting one module from M5-M8. This module is made up of 2 papers - one calculator and one non-calculator.

How will the course help me in the future?

Mathematics can open many doors for you in the future. It can lead to careers in a wide variety of areas: Business and ICT, medicine, science, accounting, actuary, book-keeping, advertising and marketing, management consultancy, teaching, statistician, retail, engineering, financial services, law, economics, software development, programming and research.

GCSE Mathematics

Students have the opportunity to study a combination of modules within GCSE Mathematics which will determine the GCSE grade awarded at the end of the course.

This is a sample of possible combinations.

MODULE PATHWAY	HIGHEST ACHIEVABLE GRADE	PATHWAY
M4 and M8	A*	Higher
M4 and M7	A	Higher
M3 and M7	B	Intermediate
M2 and M6	C*	Foundation
M1 and M6	C	Foundation

The decision regarding which modules students will study is made using academic performance data at KS3 and in consultation with the class teacher and the Head of Department for Mathematics.

Single Award Science



Examination Board: CCEA

Course duration: 2 Years

Why Study Single Award Science?

A career in science offers you the chance to work in wide range of areas. These interesting and well paid jobs include:

- Pharmaceuticals and biotechnology
- Health and sport
- Education and research
- Manufacturing and production
- Technology and computing

Course Outline

This general science course covers all aspects of the science education: Biology, Chemistry and Physics, with a particular emphasis on practical skills and how science is used in our changing world.

It provides an opportunity for students to develop their knowledge, understanding and skills needed to further study and for life in the workforce.

The GCSE is broken down as follows

The course has 4 units and these can be taken at various stages throughout the 2 years of study. All units are externally assessed:

- Biology module - 25%
- Chemistry module - 25%
- Physics module - 25%
- Practical Skill unit Practical assessment - 7.5%
- Written examination - 17.5%

Each of the modules are followed by an exam. Biology in February of Year 11, Chemistry in November of Year 12 and Physics in May of Year 12.

This course allows access to Post 16 studies including A Level Health and Life Sciences and a variety of university courses. This qualification can lead to careers in Nursing, Laboratory Technician, Research Assistant, Crime Scene Investigator or Food Technologist.

Certificate in Applied Science



Examination Board: OCN

Why Study a Certificate in Applied Science?

This Applied Science Course provides students with the opportunity to develop their knowledge, skills and understanding in a range of key concepts within Biology, Chemistry and Physics and builds upon the Key Stage 3 science curriculum.

This qualification will enable learners to progress to further qualifications in Applied Science at a higher level or to study particular aspects of science in greater depth.

This course also provides students with the opportunity to acquire knowledge and skills that would support progression to employment within the Science Technology Engineering and Mathematics (STEM) sector

The Applied Science Course is broken down as follows

The course consists of 3 coursework units:

Unit 1: Biology module - 35%

Unit 2: Physics - 35%

Unit 3: Chemistry module - 30%

Each of these coursework units are internally assessed and verified by internal and external staff.

This course gives students the knowledge, understanding and skills that will enable students to progress to further learning at KS5 level or training in a science related area. This course allows access to Post 16 studies including A Level Health and Life Sciences and a variety of university courses. This qualification may lead to careers in Nursing, Laboratory Technician, Research Assistant, Crime Scene Investigator or Food Technologist.

Religious Education

Examination Board: CCEA or OCN



Course duration: 2 Years

Course content

CCEA: This is a two-year course covering a variety of topics including: Mark's Gospel, Christian Ethics, and/or World Religions: Islam.

OCN: This is a two-year course that allows students to attain a Level 2 qualification through the completion of portfolio work.

What will you do?

During the course, students will have an opportunity to develop the key skills of Communication, Application of Number and ICT.

Students will develop a knowledge and understanding of the key elements of religious beliefs, practices, sources of authority and organisation. Students will also develop their understanding of the effects of religion on individuals or corporate moral behaviour, attitudes, social practices and lifestyle.

How will I be assessed?

CCEA: Assessment will be based on the specifics of the modules studied. Students will be entered for examination at the end of Year 11 and will sit another paper at the end of Year 12.

OCN: Continuous assessment of completed portfolio work will be carried out by an assessor throughout the two year course.

How will the course help me in the future?

Benefits of R.E. for students:

Religious Education is growing in popularity. It addresses the 'Big Questions' in life.

It is intellectually challenging, interesting and rewarding. It promotes critical thinking.

It provides a good foundation for A-Level and Higher Education courses in Religious Studies, Medicine, Philosophy, Sociology, Social Sciences, Politics, Law.

It complements such subjects as History, English Literature and LLW.



Examination Board: CCEA

Course duration: GCSE Digital Technology (Programming) is a two-year course made up of three units

Course content

What will you do?

In Digital Technology (Programming), students explore a range of digital technologies available for data storage, manipulation, presentation and transfer. They also evaluate the importance of data security and data legislation. Pupils will also focus on analysing trends in software development and the concepts involved in designing and building digital systems using coded solutions. Pupils will then design, develop and test coded solutions when creating digital systems. Students must use one of the following languages in their completed solution: Python, Java or C#.

How will I be assessed?

Pupils will sit one unit of Digital Technology in Year 11. This unit will count for 30% of the total GCSE and will be assessed by a one-hour external written examination. In Year 12 pupils will study Digital Development Concepts and Digital Development Practice. Digital Development Concepts will make up 40% of the total GCSE and will be assessed by an external written examination. The final 30% of the GCSE will be made up of Digital Development Practice which will be assessed by a controlled assessment.

How will the course help me in the future?

Computer programmers work in manufacturing, industry, engineering, government offices, hospitals, and educational institutions. Programming pays well and a junior programmer can expect a salary well above the national average and start, depending on location and nature of industry, from around £20k. Senior programmers with specific expertise can easily earn upwards of £70k and consultancy rates of between £70 and £150 per hour are not uncommon.



Course duration: 2 Years

Brief summary

The CCEA GCSE Business and Communication Systems specification introduces students to the business world. They also explore the changing role of digital technology in business today.

Students learn about file management and applications such as word processing, spreadsheets, databases, web authoring, web browsing, email and presentation software. They also study types of business, recruitment, selection, training, marketing, the role of stakeholders and customers, and how best to communicate a message.

What will you do?

The specification has three units:

Unit 1: Software Applications for Business

Unit 2: The Business Environment

Unit 3: Developing Digital Solutions

How will I be assessed?

Assessment is through one computer-based exam worth 40% of the final mark, one written exam worth 35% and a controlled assessment unit worth 25%.

How will the course help me in the future?

This GCSE also helps to equip students for a career in a multitude of industries, both Business and IT related.



OPTIONS



Course duration: 2 Years

Brief summary

A GCSE in a Modern Language is all about developing skills in Speaking, Listening, Reading and Writing.

What will you do?

There are four examinations -

Listening Exam (25%)

Reading examination(25%)

Writing exam (25%) - In the writing examination students must communicate effectively through written responses of varying lengths and types.

Speaking Exam (25%) - Each speaking test is completed in school with your tutor and includes: A role play, a picture based task, and a conversation. This could be about school life, hobbies, holidays and family. You can prepare for this in advance and have preparation time on the day of the examination.

How will I be assessed?

Pupils will be assessed in Year 12 and will take all four units at the end of Year 12. These are public examinations. The Speaking test is conducted by your teacher in April or May of Year 12.

Topics covered

There are five themes - Identity and Culture, Local Area, Holiday and Travel, School, Future Aspirations, Study and Work and International and Global Dimension.

How will the course help me in the future?

Languages are extremely important in the world of work. Many employers seek employees with languages skills. Languages are beneficial in **business, finance, hospitality and catering, travel and tourism, management, law, journalism, and education**. Many large companies do a lot of trade abroad and being proficient in a language opens many doors and makes it easier for you to travel and work abroad. Learning a language can help you develop many skills which will make you more employable. For example, **Literacy, Interview Skills, Presentation Skills, Cultural Awareness, ICT, Communication, Numeracy, Working with others and Links with other countries**.



Course duration: 2 Years

Why Study Art and Design?

You will have the freedom to explore many Art, craft and design skills such as Fine Art Drawing and Painting, Textiles, Ceramics, Print-Making and Digital Media.

You will research historical and contemporary artists' work. There will be a focus on drawing as it is fundamental to all art and design disciplines

Core skills

You will:

- Develop your ideas through investigating images and artists
- Learn how to use different media, techniques, processes and technologies to create art and design
- Refine your work through experimentation and organise your work as it progresses and use specialist art vocabulary.

What will I study?

Component 1 - Exploratory Portfolio Part A

You will explore at least two disciplines. You will explore a variety of Art practitioners. Throughout Part A you will learn how to use the formal visual element of art and design, including colour, line, shape, form, texture, tone and pattern.

Exploratory Part B

You will complete one practical task set by your teacher. You will learn about creative and cultural industries. This may include practical opportunities, for example workshops, museum visits or gallery visits.

Component 2 - Externally Set Assignment

You will complete work in response to a stimulus paper set by CCEA. You will also complete a final outcome based on your preparatory work within a set period of 10 hours under exam conditions.

How will Art and Design help me in the future?

You could progress to our A level qualifications in Art and Design. You may go on to become a practising artist, designer or architect as part of the fast-growing creative and cultural industries. Students of Art and Design develop valuable transferable skills, which are sought after by many colleges and universities, employers and industry leaders. These practical skills and the ability to solve problems and think creatively will be used throughout your life.

OCN NI Level 2 Certificate in Art and Design



Examination Board: OCN NI

Course duration: 2 Years

Qualification Aim

The OCN NI Level 2 Certificate in Art and Design qualification has been developed to provide learners with an opportunity to develop the knowledge, understanding and skills needed to contribute to art and design activities.

Qualification Objectives

The objectives of the qualification are to enable learners to:

- develop creative, imaginative and intuitive skills when undertaking art and design activities
- develop practical skills when experimenting/exploring with a broad range of methods and materials.

The qualification provides flexibility and choice in the delivery of units and provides learners with the opportunity to specialise in preferred areas of art and design.

Units of study include Colour Theory and Design, Making Ceramics, Repeat Pattern, Drawing Development Methods and Materials exploration.

Progression

The qualification will provide learners with the opportunity to progress to Level 3 qualifications in Art and Design and/or broader arts qualifications. It may also lead to employment/self-employment within the creative and cultural industries.

Grading

Grading for this qualification is Pass/Fail.

Qualification Target Group

The qualification is targeted at individuals wishing to pursue a career in Art and Design and/or who wish to develop their skills in this area.



Course duration: 2 Years

Course content

The increasingly popular GCSE Business Studies allows students to learn about how businesses start up, resources they need, marketing, finance, challenges they face and how they grow.

Students also explore the role of stakeholders – groups that have an interest in a business – as well as human resources, the recruitment and selection process, and the value of training and motivation for employees. New to the subject is the role of social enterprise, E-business and M-business, discovering how businesses can use electronic and mobile technology in different ways. This is exciting, real life and a great course to get you started if you'd like to own and run your own business one day.

What will you do?

The GCSE Business course will require you to think creatively, research and investigate real life businesses, prepare work independently and present findings in a range of ways which meet the needs of the qualification criteria. You will be expected to make connections between your work and everyday situations that you may find yourself in or know about and this could be something as regular as your latest browse online or download on your phone. This is a subject which will allow you to learn and develop those skills employers will be looking for and which you will find exciting with relevance to your everyday lives. An exciting subject with great potential for success - unlock the entrepreneur inside you.

How will I be assessed?

This qualification is awarded with successful completion of one controlled assessment worth 20% (coursework unit) and 2 external exams with 80%.

Unit 1: Starting a Business - 40% Exam, in Year 11

Unit 2: Developing a Business - 40% Exam, in Year 12

Unit 3: Planning a Business - 20% Controlled Assessment, in Year 12

The combination of these units gives excellent scope for an all round sound coverage of business education and a great foundation for studying Business at Post 16.

How will the course help me in the future?

With successful completion of the GCSE Business Studies course many pathways become open to you. Post 16 at All Saints College will offer Level 3 courses. Studying business education can lead to careers in accounting, advertising, banking, retail, management, marketing, research, human resources, a small business, or self-employment as an entrepreneur, digital technology and creative advertising consultancy to mention just a few.



Course duration: 2 Years

Course content

You will examine the roles and responsibilities of setting up a new business and its financial management. It is aimed at everyone who wants to find out more about business

What will you do?

The BTEC Business course will require you to think creatively, research and investigate real life businesses, prepare work independently and present findings in a range of ways which meet the requirements of the qualification criteria. You will be expected to make connections between your work and everyday situations. This is a subject which will allow you to learn and develop those skills employers will be looking for and which you will find exciting with relevance to your everyday lives. An exciting subject with great potential for success - unlock the entrepreneur inside you.

How will I be assessed?

As with all BTEC courses at Level 2, Business is assessed mainly through internal assessments (3 pieces of coursework) and one external exam worth 25% of the overall assessment over the two years and will cover the following units of study:

Unit 1: Introduction to Business

Unit 2: Finance for Business

Unit 3: Enterprise in the Business World

Unit 4: Recruitment, Selection and Employment.

The combination of these units gives excellent scope for an all round, sound coverage of business education and a great foundation for studying Business at Post 16.

How will the course help me in the future?

With successful completion of the BTEC Business course many pathways become open to you. Post 16 at All Saints College will offer the opportunity to focus more specifically on specialised areas of business such as finance, business planning and law. Studying business education can lead to careers in accounting, advertising, banking, retail, management, marketing, research, human resources, a small business, or self-employment as an entrepreneur, digital technology, advertising or teaching, to mention just a few. If you want to be your own boss in the future, this course is for you.

OCN NI Level 2 Certificate in Skills for Business



Examination Board: OCN NI

Course duration: 2 Years

Brief summary

The OCN Skills for Business is targeted at students who wish to develop their understanding of the skills within the world of Business. It provides learners with a set of independent learning skills that will equip them for the world of work.

What will you do?

It is designed to allow students to develop their research and creativity skills. It is a new and exciting course and students will learn about new elements of Business, including Social Media for Business. There are a total of six units to complete, including:

Year 11

- Business Aims and Objectives
- Health and Safety for Business
- Understanding Enterprise and Entrepreneurial Skills

Year 12

- Customer Service for Business Understanding Business structures
- Understanding Motivation in the Workplace/Leadership Styles and Team Motivation.

How will I be assessed?

The course is 100% portfolio based. All evidence is internally assessed by qualified centre assessors and internally verified by the approved centres.

How will the course help me in the future?

This qualification is targeted at students who wish to develop their understanding of the skills within the world of Business.

LEVEL 2 Catering

Examination Board: CCEA (Occupational Studies)



Course duration: 2 Years

Course content

What will you do?

During this programme of study, you will complete two units of work based on the following areas of catering:

- (A) Patisserie and Baking
- (B) Contemporary Cuisine

You will carry out tasks to gather the required assessment evidence in a portfolio for each unit. Each unit is equally weighted and is worth 50% of the overall qualification.

How will I be assessed?

During the course your assessment will be through the gathering and presentation of evidence in portfolio format.

You will also be assessed on a minimum of 6 practical tasks per unit. You will plan, prepare and bake a range of dishes including: Starters, Main Courses and Desserts.

There are no formal examinations in this subject.

How will the course help me in the future?

This Catering course encompasses a wide range of skills lending itself to the development of the pupil for adulthood and giving the fundamental building blocks highlighted by employers as essential for career opportunities in the future.

The following is just a flavour of some of the careers pupils could follow in the future.

- Head Chef
- Executive Chef
- Demi Chef de Partie
- Baker
- Consumer Scientist
- Food Scientist
- Butcher
- Waiter
- Wedding Planner

Course duration: 2 Years

Brief Summary

GCSE Child Development involves students studying the physical, intellectual, social and emotional development of young children from conception to five years. It aims to encourage an understanding of the roles and responsibilities of being a parent, pregnancy, the needs of young children and the social and environmental influences which affect family life. It seeks to encourage students to think critically and make informed choices based on the knowledge they acquire.

Course content

Reproduction, pregnancy and childbirth	Parenthood and its responsibilities
Family planning and conception	Pregnancy and preparation for birth
Birth	Child Development – (0-5 years)
Birth to 5 years (stages of development and factors affecting physical, intellectual, social and emotional development)	
Needs of the young child – including dietary	
Child safety and coping with illness and disability	
Childcare provision	
Support and information available to parents	

How will I be assessed?

GCSE Child Development is comprised of 3 modules:

Unit 1: Parenthood, Pregnancy and the Newborn Baby (1 hour 15 min exam) - 30%

Unit 2: The Development of the child (0– 5 yrs) 1 hour 15 min exam) - 30%

Unit 3: Controlled Assessment /Coursework -Investigation task (1 task) - 40%

How will the course help me in the future?

This course aims to prepare individuals for careers in the Health Sector including Nursing, Midwifery, Occupational Therapy, Speech Therapy, Physiotherapy, Psychology, Clinical Science, Health Education and Promotion, Counselling, Social Work, Early Years, Child Care or Teaching.

Further Education:

This GCSE can lead to a Level 3 Diploma in Child Care and Education (CACHE) as well as GCE A Level Health & Social Care both offered at All Saints College.

Extracurricular:

Child Development students in All Saints College get lots of opportunities to see how vast the children's sector in Northern Ireland is, and all the services that are provided for children. We invite speakers in to talk to the students, for example: Midwife, Health Visitor, Primary School Principal, Sure Start worker, Child Protection Officer.



Course duration: 2 Years

Brief Summary

This two-year course is assessed through controlled assessment only and comprises of two equally weighted units, each worth 50% of the course. There is **no exam** in this subject. Within the Childcare pathway pupils have the opportunity to study the following units.

Unit 1: The Play Environment (Year 11: 50%)

This unit will help the learner understand how providing appropriate activities, experiences and equipment can encourage a child's learning. This unit will also help the learner to understand how you can support children's learning.

Section 1 The importance of language and communication activities.

Section 2 Play different types of games with young children.

Unit 2 The Physical Care of Babies (Year 12: 50%)

This unit is designed to enable those working with children to understand the main characteristics of a safe, secure, and stimulating childcare and education environment.

Section 1 Hygiene Requirements of Babies

Section 2 Equipment and Clothing for Babies

Section 3 Feeding Babies

How will the course help me in the future?

This course will open many doors including entry to the following further education courses or career paths:

- Early Childhood Studies at Stranmillis College
- Child Care Courses
- Children's Nursing
- Midwifery
- Counselling
- Early Years
- Teaching

This GCSE equivalent can lead to a Level 3 Diploma in Child Care and Education (CACHE) as well as GCE A Level Health & Social Care, both offered at All Saints College

Extracurricular

Childcare students in All Saints College get lots of opportunities to see how vast the children's sector in Northern Ireland is, and all the services that are provided for children. We invite speakers in to talk to the students, for example, Midwife, Health Visitor, Sure Start worker, Child Protection Officer.

In addition, we organise trips to settings related to the course content being taught, for example, Crèches and nurseries, Soft play centres.

Construction (Occupational Studies)

Examination Board: CCEA (Occupational Studies)



Course duration: 2 Years

Course content

During this programme of study, you will complete two units of work based on the following areas of construction:

- (A) Carpentry and Joinery
- (B) Bench Joinery

You will carry out tasks to gather the required assessment evidence in a portfolio for each unit. Each unit is equally weighted and is worth 50% of the overall qualification.

How will I be assessed?

During the course your assessment will be through the gathering and presentation of evidence in portfolio format.

You will also be assessed on a minimum of 6 practical tasks per unit. You will plan, prepare and create a range of wood projects.

How will the course help me in the future?

This Construction Course encompasses a wide range of skills lending itself to the development of the pupil for adulthood and giving the fundamental building blocks highlighted by employers as essential for career opportunities in the future.

The following is just a flavour of some of the careers pupils could follow in the future.

- Architect
- Buyer
- Commercial Manager
- Building Services
- CAD Technician
- Building Surveyor
- Civil Engineer

GCSE Construction and the Built Environment

Examination Board: CCEA (Occupational Studies)



Course duration: 2 Years

Aims of the Course

This specification has been developed to give students a realistic understanding and experience of Construction as part of a broad Key Stage 4 programme. It has been designed to enable teachers and students to develop an authentic working relationship with the real world-of-work. It provides opportunities for the application of knowledge, understanding and skills through a range of theoretical and practical contexts. However, the emphasis on the practical will enable the students to have a motivating and enjoyable experience of working in the Construction industry.

This GCSE is divided into four units

Unit 1: Introduction to the Built Environment:

External Assessment Written paper lasting 1 hour: 20% of GCSE

Unit 2: Sustainable Construction: External Assessment

Unit 3: The Construction Craft Project: Controlled Assessment

Practical work and coursework will be carried out in school and moderated.

Unit 4: Computer Aided Design in Construction: Controlled Assessment practical work and coursework will be carried out in school and moderated. 25% of GCSE.

Main topics covered

UNIT 1	UNIT 2
Introduction to the built environment. In this unit, students develop an understanding of construction and the built environment, the importance of health and safety in the construction industry and the employment opportunities.	Sustainable construction (pre-release materials). In this unit, students interpret drawings of domestic buildings and demonstrate awareness of the issues surrounding sustainable development in the construction industry.
UNIT 3	UNIT 4
The Construction Craft Project: Set by CCEA each year.	Computer Aided Design in Construction. In this unit, students develop an understanding and a working knowledge of computer aided design (CAD) in the construction industry.



Why Study Construction

This course gives you an opportunity to study and experience a broad range of areas within the construction industry.

OCN Digital Music Technology



Examination Board: OCN NI

Course duration: 2 Years

Brief summary

This OCN qualification is the equivalent of grade B at GCSE. It allows pupils to develop a range of Studio Recording and Production musical skills through the use of computer music software and a range of audio recording equipment.

What will you do?

Unit 1: Capturing and Editing Audio Sequences

Unit 2: Multi-Track Recording

Unit 3: Studio Mixing

How will I be assessed?

100% Coursework (portfolio based assessment).

How will the course help me in the future?

The creative arts and digital technologies sectors are recognised as growth areas within the economy. The OCN NI Level 2 Certificate in Creative Arts and Digital Technologies qualification offers students an introduction to the skills and knowledge required in the creative arts and digital technology sectors. They offer a wide range of options mirroring the careers and occupations available within these sectors.



Course duration: 2 Years

Brief summary

Both the Devised Performance and the Scripted Performance requires students to act in groups, in front of their peers and in front of a live audience for the actual moderation. Performances need to be recorded.

Students must be prepared to get up and act in front of others to meet the requirements of the course.

50% of the course is composed of written work which includes a final written exam worth 40% and a 2000-word notebook on their devised performance.

What will you do?

GCSE in Drama is a broad and coherent course that can motivate and inspire students.

The study of Drama encourages pupils to develop a personal interest in Drama and allows them to build and showcase competence in a range of creative, practical and performance skills.

Students choose one of two pathways performance (acting) or design (costume, lighting, multimedia, set or sound). They work creatively with others, generating, developing and communicating their ideas for a devised performance and for a scripted performance.

They also explore social, historical and cultural influences on drama texts and activities. Both the theoretical and practical elements of the course help them to become independent learners, critical thinkers with enquiring minds, and confident communicators.

How will I be assessed?

GCSE in Drama is a linear qualification: students take all the assessment at the end of the course. The specification has three components.

Component 1: Devised Performance

Component 2: Scripted Performance

Component 3: Knowledge and Understanding of Drama

How will the course help me in the future?

This qualification prepares students for further study in the performing arts, a career in acting or design, or work in a related area such as arts management. Its emphasis on innovation, presentation, collaboration, communication and evaluation makes it relevant to many careers.

- Teacher (Primary/Secondary)
- Actor/Actress
- Television Production Assistant
- Personnel Manager
- Arts Administrator
- Drama
- Social Worker
- Radio Presenter
- Journalist
- Therapist
- Stage Manager
- Youth and Community Worker
- Marketing Manager



Course duration: 2 Years

Course content

What will you do?

During this programme of study, you will complete two units of work based on the following areas of Engineering:

Electrical Wiring Installation
Computer Aided Design (CAD)

You will carry out tasks to gather the required assessment evidence in a portfolio for each unit. Each unit is equally weighted and is worth 50% of the overall qualification.

How will I be assessed?

During the course your assessment will be through the gathering and presentation of evidence in portfolio format.

You will also be assessed on a minimum of 6 practical tasks per unit. You will plan, prepare and create a range of products in CAD using Solid Works software. You will work through a step by step electrical wiring installation program; this will build your skills of using electrical wiring tools and products.

How will the course help me in the future?

These are good subjects for moving on to training organisations and will get you ready for a career in:

- Building Services
- Building Surveyor
- Buyer
- CAD Technician
- Civil Engineer
- Computer programmer



Course duration: 2 Years

Course content

GCSE in English Literature is unitised, so it's possible to take part of the assessment at the end of the first year of study.

The specification has three units:

Unit 1: The Study of Prose

Unit 2: The Study of Drama and Poetry

Unit 3: The Study of Shakespeare.

Benefits for the pupils

GCSE in English Literature encourages students to be enthusiastic, independent, imaginative, critical and analytical readers. It aims to increase their enjoyment of reading, helping to nurture a lifelong love of literature.

GCSE deepens students' knowledge and understanding of a range of poetry, prose and drama, including texts by local and modern writers. GCSE English Literature offers lots of opportunities to develop transferable skills, such as generating creative, individual responses to problems and writing accurately and clearly.

Career Opportunities

Media and journalism. Many journalists have an English Literature degree, since the ability to research subjects and write clearly and concisely are essential to the job.

- Publishing
- Advertising and PR
- Teaching
- Arts



Course duration: 2 Years

Brief summary

A GCSE in a Modern Language is all about developing skills in Speaking, Listening, Reading and Writing.

What will you do?

There are four examinations:

Listening Exam (25%)

Reading examination(25%)

Writing exam (25%).

In the writing examination students translate short phrases and sentences and must also do a piece of extended writing.

Speaking Exam (25%)

Each speaking test includes:

- two role-plays, both from the same Context for Learning; and
- a general conversation on two topics, one from each of the other two Contexts for Learning.

This could be an interview with a celebrity. Your teacher can be the interviewer and you the celebrity. You could also describe your favourite film or TV show or discuss your part time job or work experience. You could also be asked to describe your hobbies and what you do in your free time! You can prepare for the general conversation in advance as well!

How will I be assessed?

Pupils will be assessed in Year 12 and will take all four units at the end of Year 12. These are public examinations. The Speaking test is conducted by your teacher in April of Year 12.

How will the course help me in the future?

Languages are extremely important in the world of work. Many employers seek employees with languages skills. Languages are beneficial in business, finance, hospitality and catering, travel and tourism, management, law, journalism, and education. Many large companies do a lot of trade abroad and being proficient in a language opens many doors and makes it easier for you to travel and work abroad. Learning a language can help you develop many skills which will make you more employable. For example:

- Literacy
- Interview Skills
- Presentation Skills
- Cultural Awareness,
- ICT
- Communication
- Numeracy
- Working with others
- Links with other countries.

BTEC First Award in Music

Examination Board: EDEXCEL



Course duration: 2 Years

Brief summary

This BTEC qualification is the equivalent of A*-C at GCSE. It allows pupils to develop a range of Studio Recording and Production musical skills through the use of computer music software and a range of audio recording equipment.

What will you do?

There are four examinations:

Unit 1: Introducing Music Sequencing

Unit 2: Managing a Music Product

Unit 3: The Music Industry

Unit 4: Introducing Music Recording

How will I be assessed?

75% Coursework (portfolio based assessment)

25% External Exam.

How will the course help me in the future?

A BTEC in Music is a great choice for students looking for a practical and creative qualification. The course aims to provide students with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career in a creative industry such as music or media.



Course duration: 2 Years

Course content

GCSE Geography is a two year course split between modules studied at Year 11 and modules studied at Year 12. The course also includes a controlled assessment worth 25% of the overall mark.

Year 11: There are 3 topics in this year: Dynamic landscapes: Rivers and coasts, Earth Structure: Volcanoes and Earthquakes, Weather & Climate: Weather systems, impact of global warming. Our controlled assessment is covered within the study of rivers

Year 12: Speaking and Listening (Controlled Assessment)
Development: LEDC & MEDC and the impact of global trade.

How will I be assessed?

You will complete three written examinations at the end of Year 12. Your field study will be tested in an exam Paper 1 - Physical. Paper 2 - Human Paper. 3 - Field study.

How will the course help me in the future?

Our predecessor schools had a long history of success in this subject and our pupils have gone on to become:

- Geography lecturers
- Teachers
- Geologists
- Barristers
- Reporters
- Government Advisors
- Researchers
- Senior managers at Amazon

This is an excellent option for pupils who wish to impress an employer.



Course duration: 2 Years

Brief summary

What will you do?

There are four examinations:

Unit 1: Assessed by a written examination. In this unit, students explore the importance of elections in a democracy and the different ways in which young people can make their voices heard. They explore different views on issues such as education, the economy and immigration, as well as considering the role of the media in reporting political events and influencing public opinion.

Unit 2: Assessed by a written examination. This unit allows students to explore a variety of organisations that operate on a global scale and how they respond to important global issues such as conflict resolution and migration. Students consider the local and national response of governments, individuals and groups to political issues and evaluate the effectiveness of their actions.

How will I be assessed?

Unit 1: Democracy in Action 50%

External written examination 1 hour 30 mins

Unit 2: International Politics in Action 50%

External written examination 1 hour 30 mins.

How will the course help me in the future?

The study of Government and Politics will encourage students to develop their interest in politics and knowledge of how political systems operate.

A qualification in Government and Politics can help prepare students for a career in:

- Government
- Law
- Business
- Finance
- Research
- Journalism
- Media
- Charitable Organisations.

Studying Government and Politics gives students a greater insight into how the political process works and how decisions made in government can affect their lives.

Students develop their understanding of the political world both locally and nationally. They consider global issues such as conflict resolution, poverty and immigration.



Course duration: 2 Years

What will you learn?

Through studying this specification, students:

- Investigate and evaluate a range of services and organisations within the health, social care, early years and children's services sector;
- find out what it's like to work in the health, social care, early years and children's services sector;
- gain knowledge and understanding of personal development; and
- examine issues that affect the nature and quality of human life, including diversity and cultural issues.

How will I be assessed?

Unit 1: Personal Development - External exam (Year 11) 50%

Aims of unit

- Human development.
- Investigate how factors, like smoking, pollution, income or chronic illness, affect health and well-being.
- How relationships and major life changes, such as birth of a sibling, starting college, university or work, affect health and well-being.
- Investigate sources of support available for individuals coping with major life changes.

Unit 2: Working in Health and Social Care - Controlled Assessment (Year 12) 50%

Aims of unit

- Understanding of the world of work in the health, social care and early years' sectors by investigating how the needs of different service user groups are met.
- Understanding the range of job roles required and discover how practitioners apply the values of care.

How will the course help me in the future?

This course aims to prepare individuals for careers in the Health Sector including :

- Nursing
- Midwifery,
- Speech Therapy
- Occupational Therapy
- Physiotherapy
- Psychology
- Clinical Science
- Health Education/Promotion
- Counselling
- Social Work
- Early Years
- Child Care
- Teaching

Further Education:

This GCSE can lead to a Level 3 Diploma in Child Care and Education (CACHE) as well as GCE A Level Health & Social Care both offered at All Saints College.

Extracurricular

This course aims to prepare individuals for careers in the Health Sector including :

- Midwife
- Health Visitor
- GP
- Care Assistants
- Physiotherapists



Course duration: 2 Years

Course content

GCSE in History is unitised, so it's possible to take part of the assessment at the end of the first year of study.

The specification has four units:

Unit 1: Study in Depth

Section A: Germany 1933 to 1945

Section B: Changing Relations between Northern Ireland and its Neighbours 1965 to 1998.

Unit 2: Outline Study

International Relations 1945 to 2003

How will I be assessed?

Year 11: Unit 1 Examination Paper Duration 1 hour 45minutes. 60% of the total GCSE mark.

Year 12: Unit 1 Examination Paper Duration 1 hour 45minutes. 40% of the total GCSE mark.

How will the course help me in the future?

History is an academically rigorous subject that is highly regarded by universities and employers, developing skills that will help them in a wide range of other subjects and support them in their future education and in the workplace. GCSE History will also promote important skills that will support progression to studying History at GCE.

However, the key benefit of studying History extends beyond the classroom. It will develop students as inquiring, curious and critical thinkers and spark a lifelong interest in making sense of the past.



Course duration: 2 Years

Course content

The CCEA GCSE Hospitality specification includes topics such as diet and health, first aid, customer care and marketing.

Students develop both their knowledge of the hospitality industry and the skills required for working in it. They learn about:

- how hospitality organisations operate.
- how the industry meets people's needs.
- the products and services it offers.
- employment possibilities in hospitality.
- the importance of quality and customer service.
- basic food hygiene practices; and the skills required to provide food and drink for customers.

Practical tasks reinforce the learning and allow students to discover what it's like to work in the hospitality industry. They also learn about hospitality career opportunities, including front-of-house and food and beverage roles. This enables them to make informed choices about further education, training and/or employment.

The specification is unitised, so you will take part of the assessment at the end of the first year of study.

This specification has three units.

How is the qualification broken down?

Unit 1: The Hospitality Industry 25%

1 hour examination in Year 11 (External assessed).

This includes multiple choice, short answer, structured, stimulus response and extended response.

Unit 2: Hospitality and the Customer 25%

1 hour examination in Year 12 (External assessed).

This includes multiple choice, short answer, structured, stimulus response and extended response.

Unit 3: Food and Beverage Preparation and Service 50%

Controlled assessment (Externally moderated)..

This includes a portfolio of 3 tasks and contribution, planning and carrying out an event or function.



Course duration: 2 Years

Course content

In Irish you will study three units covering twelve topics in GCSE and most of these will be familiar to you from KS3. You will develop expertise in the four skill areas of Listening, Speaking, Reading and Writing. The topics covered are:

Context 1: Identity, Lifestyle and Culture

Myself, my family, relationships, Social media and new technology Free time, leisure and daily routine, Culture, customs, festivals and celebrations

Context 2: Local, National, International and Global Areas of Interest

My local area and the wider environment, Community involvement, Social and global issues (e.g. health, lifestyle, anti-social behaviour, the environment) Travel and Tourism (Holidays, destinations, tourist info, weather, directions etc).

Context 3: School Life, Studies and the World of Work

My studies and school life, Extra-curricular activities
Part Time jobs, Future Plans & Careers

How will I be assessed?

In GCSE Irish you will sit **three exam papers** and **one speaking test** which is carried out by your language teacher under controlled conditions.

Listening Exam (25%)

Answer a variety of questions based on a recording by a native speaker.

Reading examination(25%)

Answer a variety of questions based on a recording by a native speaker.

Writing exam (25%).

Extended writing and short translation exercises.

Speaking Exam (25%)

Role-plays and a general conversation, conducted by your own teacher and marked by an external examiner.

How will the course help me in the future?

Languages have become increasingly popular and offer a large scope of career opportunities:

- Progression to AS/A2 Irish, French or Spanish
- Language Assistant
- Local and European Government
- ICT sector developing software
- Translation & Interpreting
- Media (Journalism)
- Diplomatic Service
- PR
- Sales & International business
- Teaching
- Television
- Travel & Tourism
- Events Management



Course duration: 2 Years

Course content

GCSE Learning for Life and Work engages students in exploring social, personal, economic and employment issues. LLW is a contemporary subject where students learn about the key issues that are currently happening in today's society and the impact that it has on them. Topics include diversity and inclusion, causes of conflict, human rights, social responsibility, drugs and alcohol, diet and exercise, risk taking behavior, mental health, job interview preparation and entrepreneurship. Students deepen their knowledge and understanding of the connections between local, national and global issues. This helps students to develop confidence in thinking independently about these issues by critically challenging accepted views and assumptions. It equips them to make informed decisions and take appropriate courses of action.

What will you do?

Unit 1: Local and Global Citizenship: Written Exam at end of Y12 - 20%

Unit 2: Personal Development: Written Exam at end of Y11 - 20%

Unit 3: Employability: Written Exam at end of Y11 - 20%

Unit 4: Investigation (Controlled Assessment Task) - Carried out in Y12 - 40%

How will the course help me in the future?

With this qualification, students can progress to study subjects such as:

- Law
- Business Studies
- Government and Politics
- Sociology
- Economics
- Health and Social Care

This GCSE also provides a good foundation for careers in:

- Law
- Education
- Nursing
- Business,
- Finance
- Marketing
- Human resources
- Research

GCSE Moving Image Arts



Examination Board: CCEA

Course duration: 2 Years

Qualification Value

Students will gain one GCSE qualification from Grade A* - G.

Course content

This specification focuses on how to create moving image products, and the genres within film-making. Students plan and create moving image products, and analyse and critically evaluate moving image genres.

Through studying this specification, students:

- develop an understanding of film language in theory and practice;
- develop ideas through investigating and experimenting with film-making techniques and processes;
- develop the ability to manage resources and equipment in relation to film production and produce moving image artworks;
- develop technical competence in the use of film-making techniques; and
- evaluate the effectiveness of their own practice.

Benefits for the pupils

The course is assessed through 60% coursework which will be film practical based and 40% online examination.

How will the course help me in the future?

Moving Image Arts can lead you into a career in the following areas:

- Film Director
- Sound Engineer
- Film/News editor
- Cinematographer
- Photographer
- Journalism
- Teaching
- Advertising
- Radio producer
- Costume Designer
- Makeup Artist
- Location Scout
- Marketing and Retail

Personal Development and Employability skills: Level 2 Certificate in Prince's Trust



Examination Board: Prince's Trust

Course duration: 2 Years

Course content

The specification has four units:

- (A) Digital Skills
- (B) Community Project
- (C) Participation in Exercise
- (D) Undertaking an Enterprise Project
- (E) Presentation Skills
- (F) Money Management
- (G) Career Planning

How will I be assessed?

This course is portfolio based and is internally and externally verified. Prince's Trust is a skills based qualification. It is designed to develop you as an independent individual but also as a contributing member of a team. The skills involved include research skills, analysis, literacy and communication. Many pupils go on to study at a higher Level. The qualification aims to ensure learners have every opportunity to gain formal recognition of their skills and achievements and to develop qualifications that offer flexibility, choice and pathways to progression.

How will the course help me in the future?

This award lays a foundation stone for our pupils to pursue further education leading to any number of careers in the Public and Community Service sectors. The Prince's Trust Certificate in Personal Development and Employability Skills (PDE) recognises a breadth of personal skills, qualities and attitudes required by employers across a range of sectors.

Certificate in Employability Skills



Examination Board: OCN NI

Course duration: 2 Years

Name of subject: Level 2 Certificate in Employability Skills

Brief summary

Today's work environment depends increasingly on a range of skills and qualities. This course seeks to develop students' knowledge and understanding of the world of work and using a wide range of employability skills that are key to preparing students for the world of work and their future career paths.

Aims of the course

Develop skills, knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing employability within many employment sectors.

Develop an ability to work independently and effectively using IT to facilitate the learning journey.

Enable students to develop knowledge and understanding of employment issues and modern recruitment methods.

Encourage career progression by assisting in the development of skills, knowledge and understanding that students will need to access further or higher education programmes or occupational training.

What will you do?

In order to achieve the OCN NI Level 2 Certificate in Employability Skills learners must complete a total of 15 credits from any of the optional units. This consists of pupils completing portfolios from the table below.

Producing a CV (1 Credit)	Applying for Work (2 Credits)
Oral Presentation Skills (3 Credits)	Using Social Media in the Workplace (2 Credits)
Interview Skills (2 Credits)	Workplace Induction (1 Credit)
Searching for Employment Opportunities (1 Credit)	Personal Money Management (2 Credits)
Effective Meeting Skills (3 Credits)	Workplace Motivation and Behaviour (1 Credit)
Workplace Communication (2 Credits)	Leadership Skills (2 Credits)



Examination Board: CCEA

Course duration: 2 Years

Why Study Double Award Science?

A career in science offers you the chance to work in a wide range of areas. Some of our students have gone on to study and work in the areas of physiotherapy, microbiology, aerospace industry, pharmacology, sports science and many more.

By studying Double Award Science you have more opportunity to later specialise in a wider range of STEM (Science, Technology, Engineering and Maths) careers.

Course Outline

This course covers all aspects of science education: Biology, Chemistry and Physics with a particular emphasis on practical skills and how science is used in our changing world. However, in this course there is a broader range of topics covered and they are studied in greater depth than in Single Award Science. This allows greater opportunity for a range of future study opportunities in STEM areas and careers such as Nursing, Physiotherapy, Forensics and Medicine.

It also provides an opportunity for students to develop knowledge, understanding and the skills needed for further study and for life in the workforce.

The course consists of 2 GCSEs.

Year 11: Module exams take place in November, February and May in Biology, Chemistry and Physics.

Year 12: Terminal papers in Biology, Chemistry and Physics are taken in May and June. Practical skills examinations will take place also.

How will I be assessed?

	Year 11	Year 12	
Biology	11%	14%	25%
Chemistry	11%	14%	25%
Physics	11%	14%	25%
Practical skills A		7.5%	25%
Practical skills B		17.5%	

All units are externally assessed. The practical skill experiments will take place in class during Year 12 between January and May. This course allows access to Post 16 studies including A Level Health and Life Sciences and a variety of University Courses.

Course duration: 2 Years

Course content

GCSE Sociology is assessed entirely by examination. There are 2 examination papers at the end of Year 12.

The course has 2 components.

Component 1: Understanding Social Processes

Here you will learn about the key concepts in Sociology. Have you ever wondered why everybody stands in a queue when it would be much quicker just to push your way to the front? In this unit, we also learn about different family types and the reasons for them. We also learn about the education system, exploring issues like why girls tend to outperform boys at GCSE and A Level. You will also learn some of the skills that sociologists need to research the society in which we live.

Component 2: Understanding Social Structures

Here you learn about some deeper issues in Sociology. For example, did you know that different sociologists and politicians disagree strongly about inequality in our society, with many believing that the extreme differences between rich and poor are justified? We will also look at crime and deviance, looking at issues like why boys are much more likely than girls to become involved with the criminal justice system (the police and courts). We also develop our skills in research methods, applying them to the social world around us.

Benefits for the pupils

This course helps to develop pupils' understanding of the world around them and to become active participants in the social and political world. A Level Sociology is also one of the most popular subjects in All Saints College; this GCSE course provides an excellent introduction to all the A Level units, meaning that pupils will be confident starting their A Level course. Sociology also helps develop general skills valued by employers, colleges and universities like writing concisely, making arguments and research and analytical skills.

How will the course help me in the future?

Sociology is a subject that is valued by employers, colleges and universities. It is a course that can help pupils prepare or decide upon careers in areas like social work, teaching, nursing and youth work. However, it is a subject that is a good general preparation for life and further studies in general.



Course duration: 2 Years

Course content

In Spanish you will study three units covering twelve topics in GCSE and most of these will be familiar to you from KS3. You will develop expertise in the four skill areas of Listening, Speaking, Reading and Writing. The topics covered are:

Context 1: Identity, Lifestyle and Culture

Myself, my family, relationships, Social media and new technology Free time, leisure and daily routine, Culture, customs, festivals and celebrations

Context 2: Local, National, International and Global Areas of Interest

My local area and the wider environment, Community involvement, Social and global issues (e.g. health, lifestyle, anti-social behaviour, the environment) Travel and Tourism (Holidays, destinations, tourist info, weather, directions etc).

Context 3: School Life, Studies and the World of Work

My studies and school life, Extra-curricular activities
Part Time jobs, Future Plans & Careers.

How will I be assessed?

In GCSE Spanish you will sit **three exam papers** and **one speaking test** which is carried out by your language teacher under controlled conditions.

Listening Exam (25%)

Answer a variety of questions based on a recording by a native speaker.

Reading examination(25%)

Answer a variety of questions based on texts and translate sentences .

Writing exam (25%)

Extended writing and short translation exercises.

Speaking Exam (25%)

Role-plays and a general conversation, conducted by your own teacher and marked by an external examiner.

How will the course help me in the future?

Languages have become increasingly popular and offer a large scope of career opportunities:

- Progression to AS/A2 Spanish
- Language Assistant
- Local and European Government
- ICT sector developing software
- Teaching
- Media (Journalism)
- Diplomatic Service
- PR
- Events Management
- Television
- Travel & Tourism



Course duration: 2 Years

Brief summary

Our OCN alternative is equivalent to 1 or 2 GCSE's depending on pupil application.

This qualification is targeted at learners who wish to develop their understanding of the sports and active leisure sectors.

What will you do?

This qualification has been designed to provide an introduction to the skills and knowledge required for working within sports and active leisure sectors.

All learners will have the opportunity to:

- Develop skills and knowledge applicable across a range of sports and active leisure activities
- Prepare for entry into employment in the sports and active leisure service industries
- Progress into further/higher education.

How will I be assessed?

Grading for these qualifications is pass/fail - 100% Coursework.

How will the course help me in the future?

The OCN Sport will allow learners to progress from award to certificate/diploma and also to:

- Other Level 2 vocational qualifications.
- Level 3 qualifications in a sport sector and/or active leisure related area
- Employment within the sports sector and/or active leisure industries.

BTEC First Award in Sport

Examination Board: Pearson



Course duration: 2 Years

Brief summary

Our BTEC option is equivalent to 1 GCSE.

This qualification is targeted at learners who wish to develop their understanding of the sports and active leisure sectors.

What will you do?

The Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- investigating provisions for sport including equipment and facilities to enhance sport
- planning and delivery of sport drills and sessions
- fitness for sport including fitness testing and methodology.

How will I be assessed?

Grading for this qualification is Pass / Merit / Distinction / Distinction*.

Component 1: Fitness for Sport & Exercise

Component 2: Practical Performance in Sport

Component 3: Applying Principles of Personal Training

Component 4: Leading Sports Activities

Each component has equal weighting. Component 1 is an external assessment (Online Examination).

How will the course help me in the future?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make Post-16 will depend on their overall level of attainment and their performance in the qualification.



Course duration: 2 Years

Course content

In All Saints College we deliver the CCEA Technology and Design - Product Design option. This GCSE provides a good foundation if you would like to study technology and design related subjects at a more advanced level.

At GCSE we offer CCEA Technology & Design: Product Design. There are four modules which we teach across the two GCSE Years:

Unit 1: Core Theory -Examined at the end of Year 11 (20%)

Unit 2: Design Controlled Assessment - Examined at the end of Year 11 (20%)

Unit 3: Product Design Theory - Examined at the end of Year 12 (20%)

Unit 4: Design & Make Controlled Assessment - Examined at the end of Year 12 (40%)

Main Topics covered

Technology and Design Core	Product Design
Manufacturing	Materials and Components
Electronics	Manufacturing Practices
Mechanical Control Systems	Social Responsibility
Computer Control Systems	Market Influences
Pneumatics Systems and Control	

Why Study Technology & Design

- It's fun to design and make:
- To create your own product.
- To work with tools and machines.
- To use graphics, and other methods, to communicate your design ideas.
- To make links between products and the impact they have on daily life.
- To develop your decision making skills.
- Gain insight into related sectors such as Manufacturing/engineering and the career paths they have to offer.



Course duration: 2 Years

Course content

During this programme of study, you will complete two units of work based on the following areas of construction:

- (A) Carpentry and Joinery
- (B) Computer Aided Design (CAD)

You will carry out tasks to gather the required assessment evidence in a portfolio for each unit. Each unit is equally weighted and is worth 50% of the overall qualification.

How will I be assessed?

During the course your assessment will be through the gathering and presentation of evidence in portfolio format.

You will also be assessed on a minimum of 6 practical tasks per unit. You will plan, prepare and create a range of products in CAD using Solid Works software. You will plan, prepare and create a range of wood projects.

How will the course help me in the future?

These are good subjects for moving on to training organisations and will get you ready for a career in:

- Carpenter
- Building Surveyor
- CAD Technician
- Computer programmer
- Building Services
- Buyer
- Joiner



Course duration: 2 Years

This course will give you the opportunity to develop knowledge and skills in a practical learning environment. You will look at some of the key areas within the sector such as accommodation, tourism development, promotion and visitor attractions.

Course content

30% Exam, 70% Internal Assessment.

There are three mandatory units:

Unit 1: Travel and Tourism Organisations and Destinations (30% internal assessment)

Unit 2: Influences on Global Travel and Tourism (30% external assessment)

Unit 3: Customer needs in Travel and Tourism (40% internal assessment).

The course is taught in many ways

- Work based case studies
- Visiting speakers and the assistance of local employers
- Visiting local employers
- Referring to trade journals, magazines and newspapers.

Progression routes

Level 3 Travel and Tourism and it also provides a sound basis for any Level 3 vocational qualification.

Research suggests that one out of 10 jobs in the world is backed up by travel and tourism. In 2017, the worldwide tourism and travel industry turned out to be 10.4 per cent of global GDP with 313 million employees, according to a report of World Travel and Tourism Council (WTTC).

Here is a list of some jobs in the Travel and Tourism sector

- Holiday Representative
- Tour Manager
- Tourist Information Centre Manager
- Travel Agency Manager
- Marketing Officer

Useful Websites Careers	Examination Boards	Local Universities
www.careersbox.co.uk	www.pearson.com	www.qub.ac.uk
www.futuremorph.org/11-13/careers-advice		www.ulster.ac.uk
www.nidirect.gov.uk/careers		www.ucas.com

Importance of STEM - SCIENCE and ICT

Science at GCSE is essential for many courses at Higher Education and specific careers and so is a core subject in All Saints College. The following is a brief guide to some of the most popular areas and courses which students will study or be employed in but you must always check with the course providers to get the most up-to-date information.

Course	Course
Nursing	This normally requires a grade C or above in GCSE Science, normally Double Award, in addition to the normal entry requirements. Higher grades may be given preference at further short listing stages.
Teaching	(Teaching Primary or Secondary) You will need a degree and A levels in mostly curriculum subjects so your option choices should reflect this. If you are intending to be a primary school teacher then you should demonstrate a breadth of study. If aiming to be a secondary school teacher then you should choose the subject you would like to teach.
Health Sciences	Normally requires at least 1 A Level in Science; you will need to check the university requirements to make sure whether you require Double or Single Award Science.
Engineering	Most degree courses in Engineering require A Levels in Engineering, Mathematics or Physics as entry requirements. Other useful subjects include Design and Technology, Business Studies and Chemistry.
Business/Finance	Most courses will give preference to students with a business or financial background. This is a very wide subject area and you should always check with the university, provider or employer.
Journalism	Hugely competitive and jobs are achieved more by who you know than what you know. Best route in is with a degree from a top university followed by professional qualifications thereafter which is slightly better than a degree in Journalism from another university. English Literature at A Level is almost a must. Should do a balance including Double Science, MFL, at least one Humanities based subject. Media Studies should be considered and will be of interest.

Importance of STEM - **SCIENCE and ICT**

Continued...

Course	Course
Electrician/ Plumber	English and Mathematics are essential with normally 3 other subjects however this can be subject to change; always check with the FE Colleges and other providers.
Physiotherapist/ Personal Trainer/ Fitness Coach:	This is a competitive area. Many courses request either or both Sport and Science – discuss this with your Careers teacher and PE staff about BTEC Sport.
Hospitality and Catering	Practical catering courses and employment will often give preference to pupils with qualifications in these areas.

Useful Websites Careers	Examination Boards	Local Universities
www.careersbox.co.uk	www.ccea.org.uk	www.qub.ac.uk
www.futuremorph.org/11-13/careers-advice	www.aqa.org.uk	www.ulster.ac.uk
www.nidirect.gov.uk/careers	www.wjec.co.uk	www.ucas.com
www.prospects.ac.uk	www.pearson.com	
http://jed.c2kni.net		





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